

VISUALIZING SAN FRANCISCO: EXPLORING SIGNAGE & PUBLIC SPACES

First Year Seminar

Mondays 11:45 am — 3:25 pm

40288

Lone Mountain 141B

ART 195 - 04

University of San Francisco / Art + Architecture
Fall 2012 Stacy Asher / Instructor



Reading Signs

First Year Seminar
University of San Francisco
Art + Architecture / Spring 2012
First Year Seminar / Art 195

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Luis Camacho Bailey McDaniel

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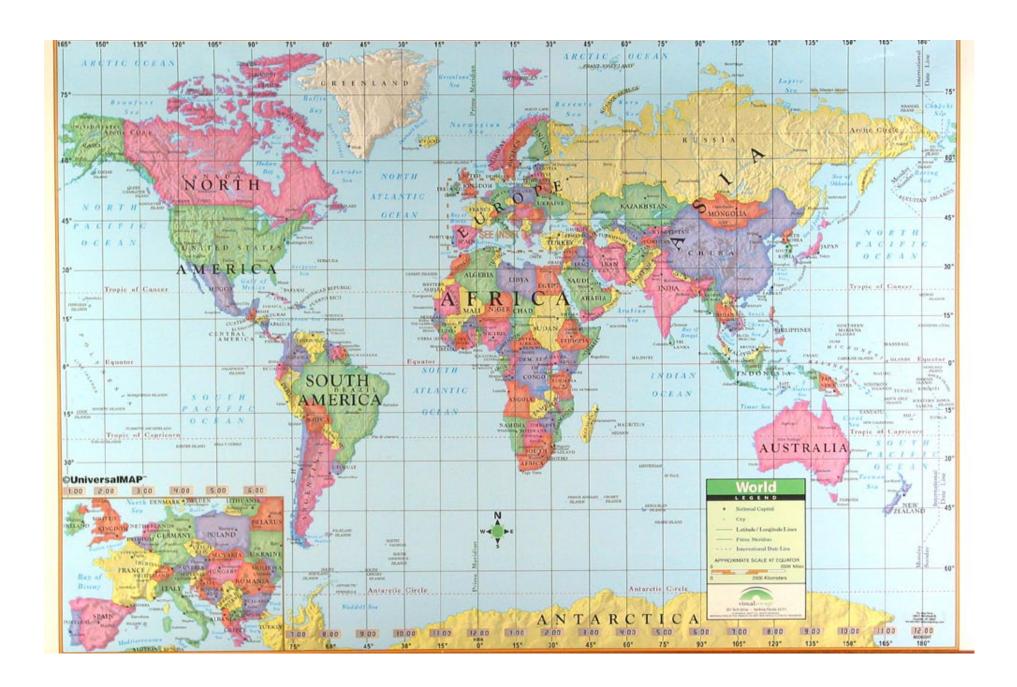
Eva Dunn Kira Lorianne Scott

Madeline Haupert Kendall Steele

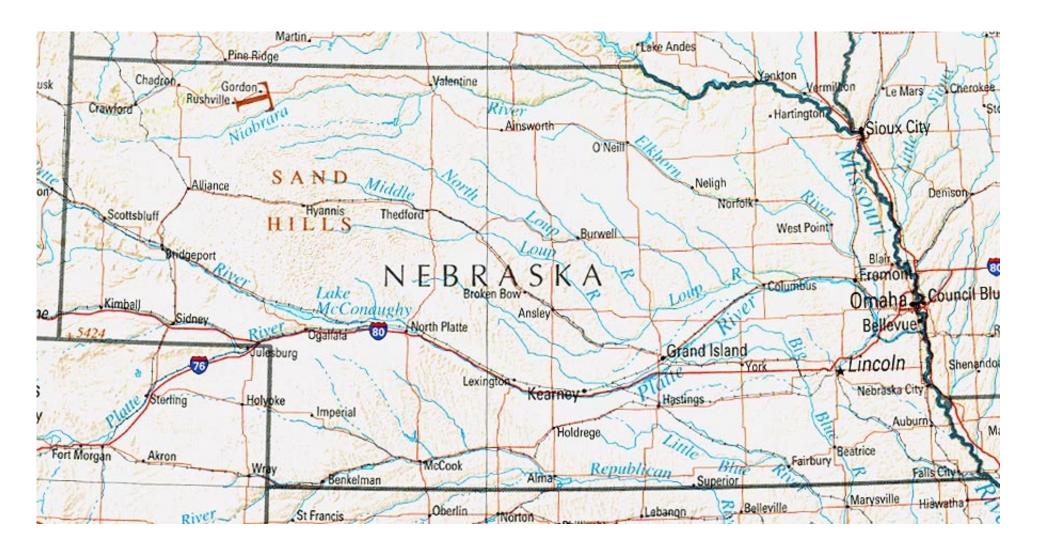
Linda Hoang John Warda

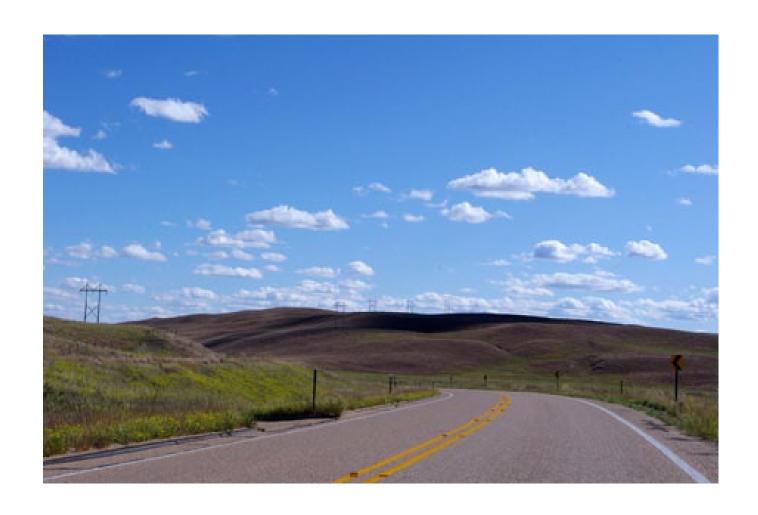
Shiloh Johnston Nicole Wianecki

Welcome!~

















San Francisco is a city of contrast with a diverse population.

Visual communications consist of text (letter forms or typography) and image and are present everywhere throughout San Francisco.

Signage is located in public space in the form of directional signage, retail signs, banners, posters, billboards and advertisements and is found on the streets or inside and outside of buildings.

The object of signage is to establish a sense of place, attract audiences and draw attention to the content of the intended visual communications.

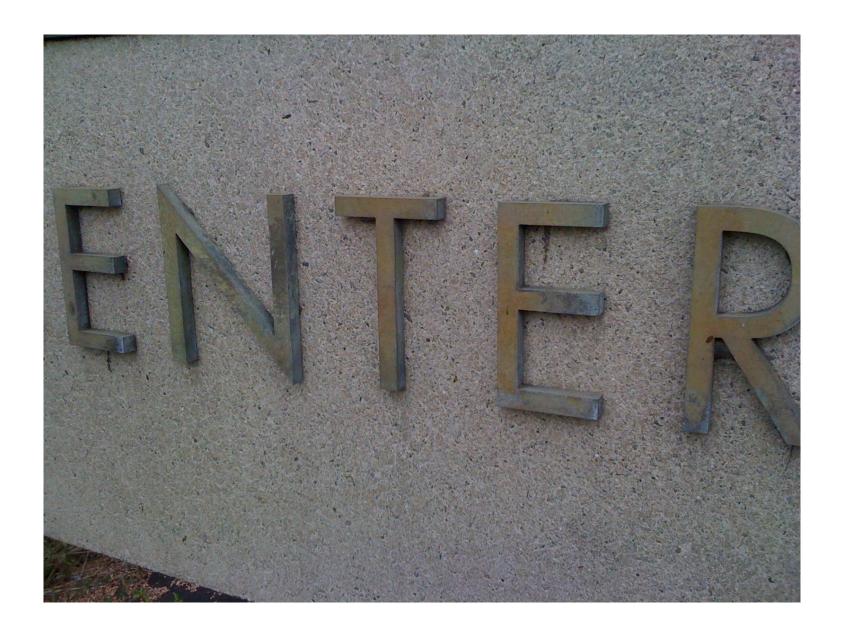
Signage can say something or tell stories about the spaces and places in San Francisco.

This course will survey an array of graphic design styles, typographic forms and media dating from the early days of San Francisco to the present in the form of

signage.













Translations use defails when you telli









Signage connects audiences to their communities and creates identity in the urban landscape.

This class will compare and contrast different graphic design styles and visual languages of historical eras from MULTIPLE DISTRICTS OF SAN FRANCISCO.

What is Graphic Design?

What is Typography?

What is the role of Typography?

What is the role of Graphic Design?

What is mission of USF?

What are the core values of USF?

http://www.usfca.edu/about/mission/

Students, as new citizens of San Francisco, will tour various neighborhoods and communities throughout the city to:

observe document

[with photography + field notes]

analyze and collect examples of signage

reflect on the intended audience and then engage in writing about their discoveries in the form of a...

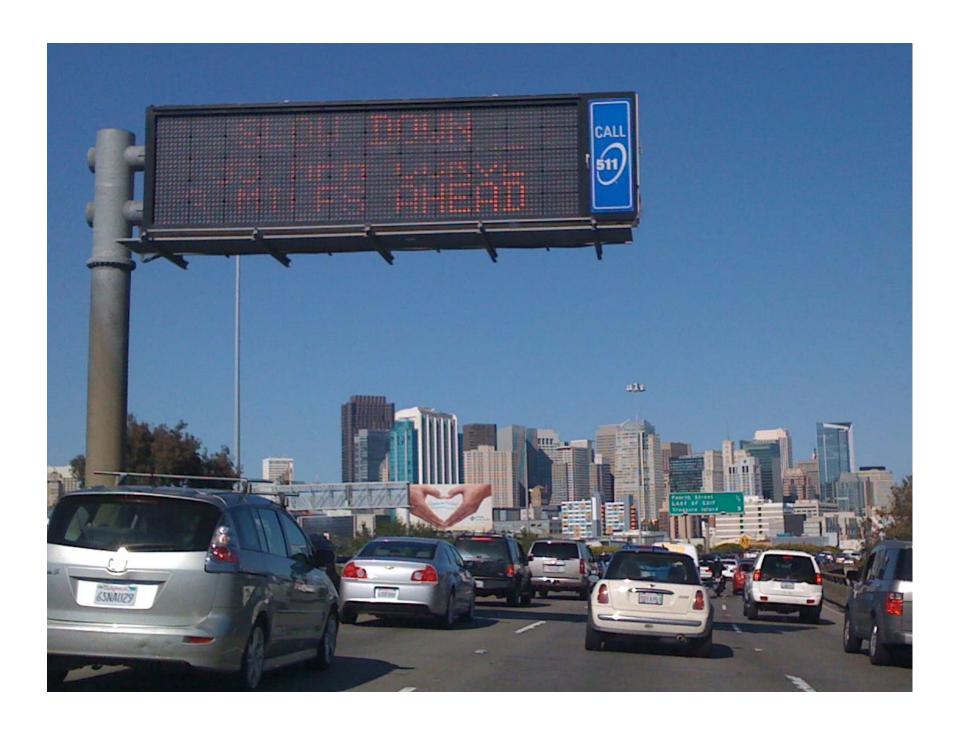
thought paper

what is a thought paper?

what is graphic design? what is signage and what kinds of signage exist?

Students will learn to read the city around them and better navigate their way through San Francisco's public spaces.







What is public?

What is private?

What is a place?

What is a space?

What signs are present?

What kinds of meanings are made?

This course will be an introduction to:

Semiotics, also called semiotic studies or (in the Saussurean tradition) semiology, is the study of signs and sign processes (semiosis), indication, designation, likeness, analogy, metaphor, symbolism, signification, and communication.

Semiotics is closely related to the field of linguistics, which, for its part, studies the structure and meaning of language more specifically. Semiotics is often divided into three branches:

Semantics

Relation between signs and the things to which they refer; their denotata, or meaning

Syntactics

Relations among signs in formal structures

Pragmatics

Relation between signs and the effects they have on the people who use them

Semiotics is frequently seen as having important anthropological dimensions; for example, Umberto Eco proposes that every cultural phenomenon can be studied as communication.

[1] However, some semioticians focus on the logical dimensions of the science. They examine areas belonging also to the natural sciences — such as how organisms make predictions about, and adapt to, their semiotic niche in the world (see semiosis).



In general, semiotic theories take signs or sign systems as their object of study: the communication of information in living organisms is covered in biosemiotics or zoosemiosis.

Syntactics is the branch of semiotics that deals with the formal properties of signs and symbols.

[2] More precisely, syntactics deals with the "rules that govern how words are combined to form phrases and sentences."

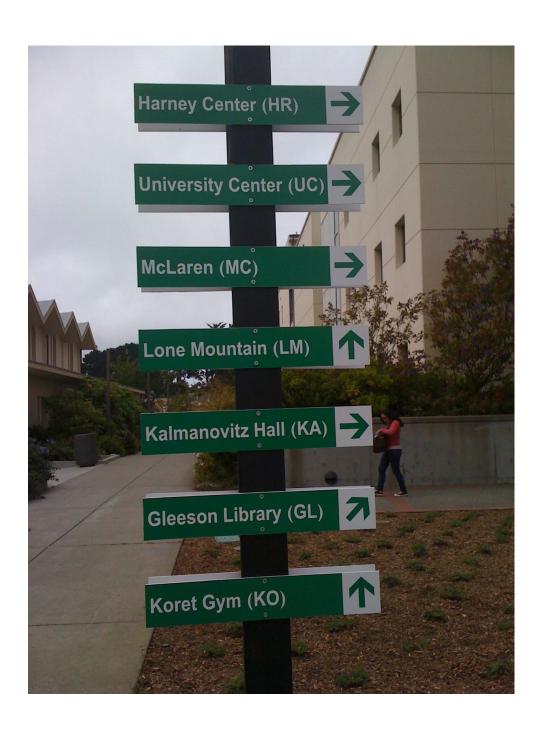
[3] Semantics deals with the relation of signs to their designata and the objects which they may or do denote; and, pragmatics deals with the biotic aspects of semiosis, that is, with all the psychological, biological, and sociological phenomena which occur in the functioning of signs.





Investigators
Journalists
Anthropologists
Historians
Detectives
Reporters

Relations among signs in formal structures



Keywords / Themes

Design, Graphic Design, Typography, Visual Communications, Identity, Urban Form, Advertising, Communications, Communities, Urban Planning, San Francisco, Posters, Billboards, Banners, Way finding Systems, Audience and Identity, Diversity, Neighborhoods, Public Space, Private Space, Landscape

Field Trips

Students will visit and carefully study the following districts in San Francisco to observe, document and compare and contrast what types of signage have and are present and who the intended audience is.

The Golden Gate Park, Ocean Beach, Mission, Castro, Baker Beach, Chinatown, Fisherman's Wharf, Sunset, Haight-Ashbury, Pacific Heights, Potrero Hill, China Basin, Bayview / Hunters Point, SOMA, Tenderloin, Financial District, Golden Gate National Parks.

Key moments, Themes, Places

How signage changed, enlivened or promoted action

1900's - The Great Fire and Earthquake, The Victorian Era, WWI

1920's - Prohibition and Bootlegging, Panama Pacific Exposition

1930's - The Great Depression, the Golden Gate International Exposition, 49-Mile Scenic Drive, Work Projects Administration; WPA

1940's - World War II, Historic Walking Tour of Fisherman's Wharf

1950's - Freeway Development and Suburbia, Bay Bridge Development

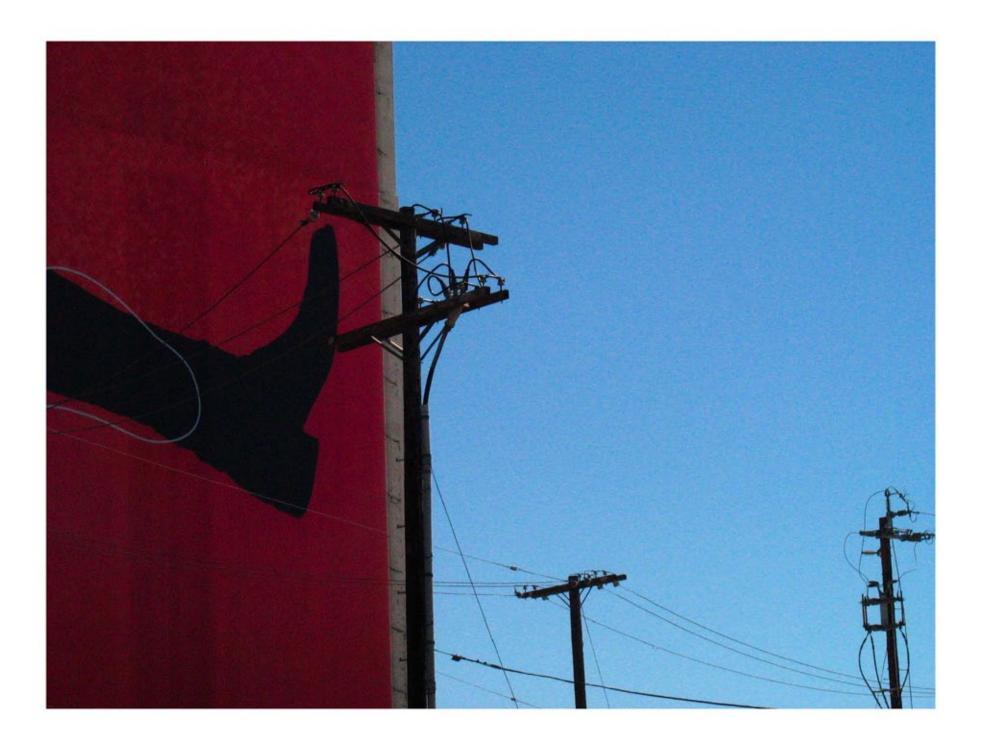
1960's - Haight-Ashbury, Civil Rights, Anti-War and the Summer of Love

1970's - San Francisco Sign Ordinance, Gay Rights, Billboard Liberation Front,

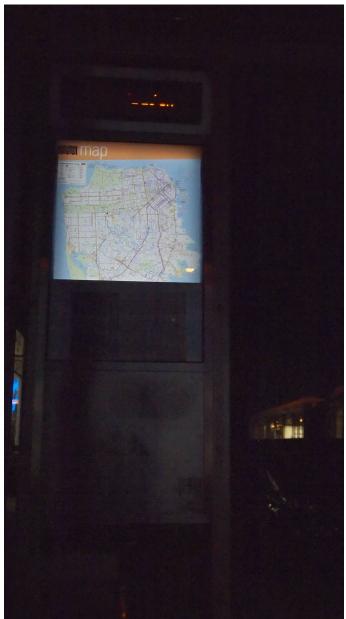
1980's - Vinyl Technologies and the Beginning of the Digital Era

1990's - Dot-Com Boom, Gentrification, Interactive Signage

2000's - New Legislation, Prop G, 2008 Election, New Technologies: the LED and Kinetic Signage, Signage in the Future



































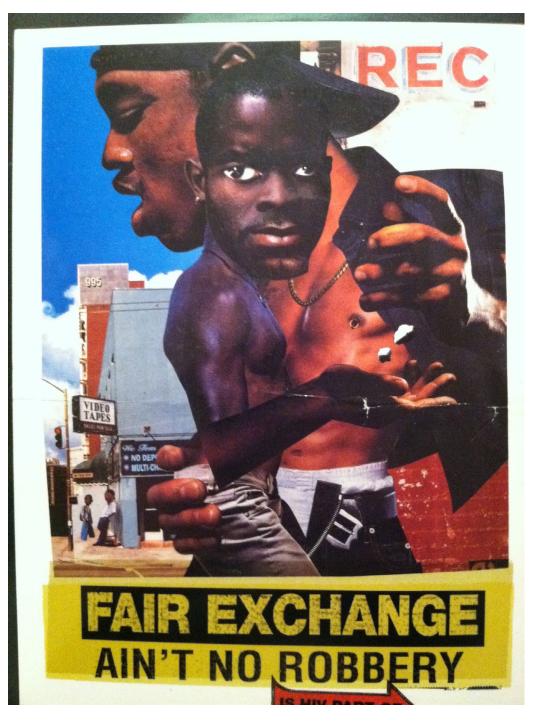




Why look at history? Why study the past?







Black Brothers of Esteem
San Francisco Aids Foundation
design research / Public Service Campaign











http://www.youtube.com/watch?v=ghfklQz3Qgk&feature=related



This gorgeous film pictures San Francisco's main thoroughfare as seen from the front window of a moving Market Street cable car, before the downtown area was destroyed in the 1906 earthquake and fire. This unusual record has been called the first "structural film" because it follows exactly the externally imposed structure of the car ride.



ABOUT 1910

ARKANSAS + 18 TH ST.

CALEBARI COCCECTION

EDICATED SAM FRAMOISCO BEETHOVEN MAEMMERCHOR OF NEW YORK AUGUST 6th 1915 UNDER THE AUSPICES CERMAN-AMERICAN AUXILIARY TO THE PANAMA PACIFIC INTERNATIONAL EXPOSITION

















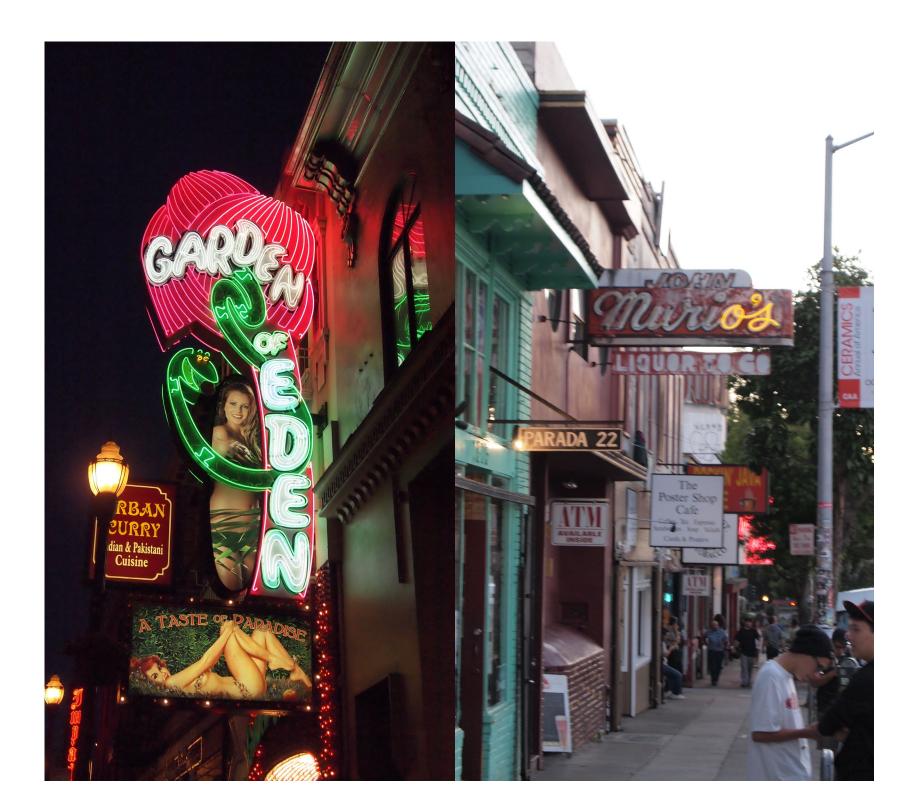


















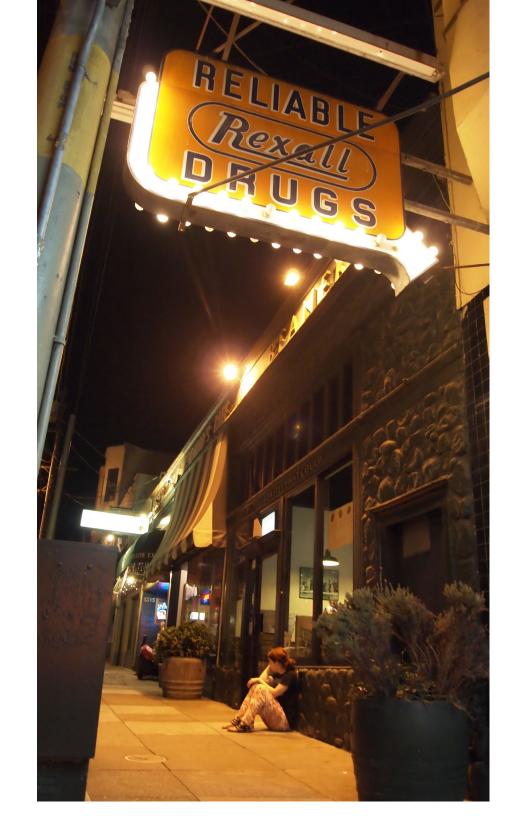






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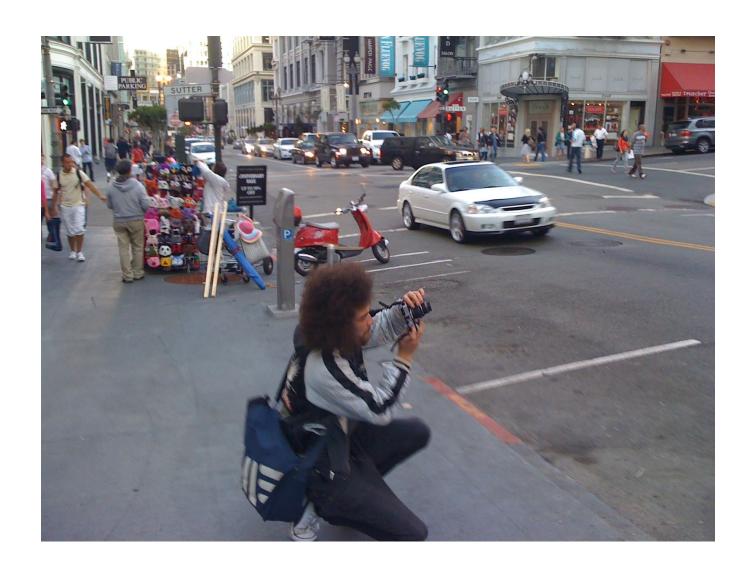
Even before the emergence of anthropology as an academic discipline in the 1880s, ethnologists were using photography as a tool of research.

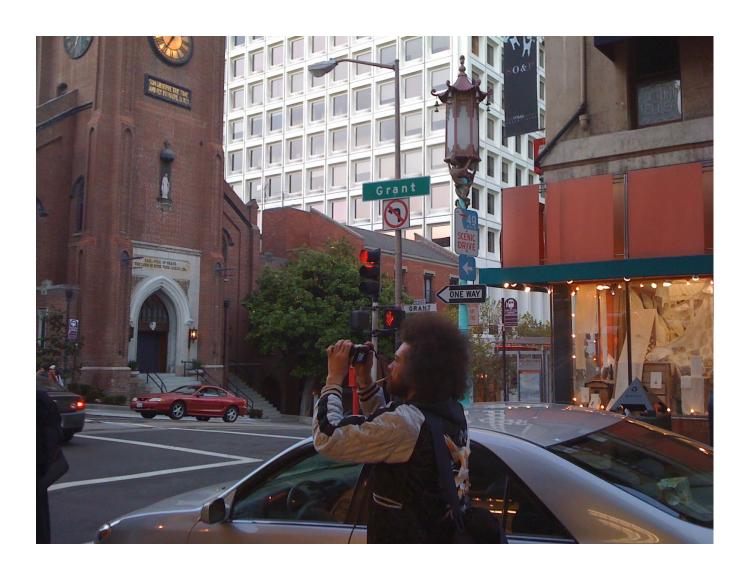
[1] Anthropologists and non-anthropologists conducted much of this work in the spirit of salvage ethnography or attempts to record for posterity the ways-of-life of societies assumed doomed to extinction (see, for instance, the Native American photography of Edward Curtis)

The act of photographing in public is an art itself. Photography will be an integral part of this course.

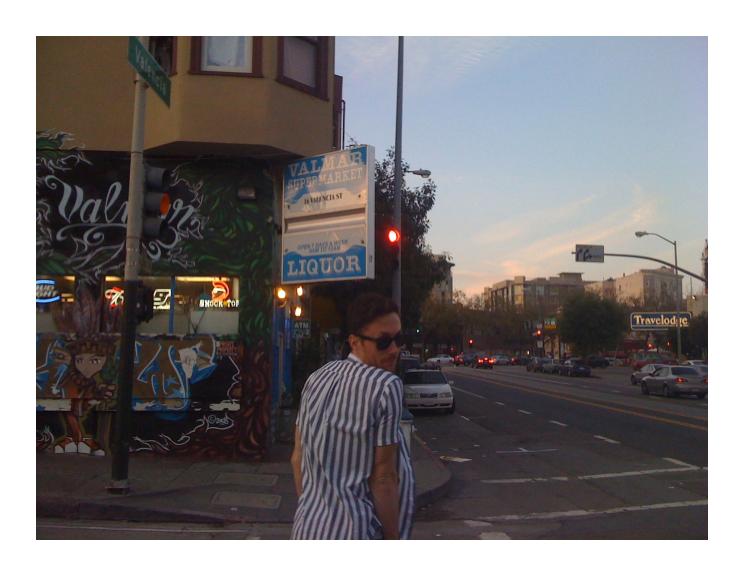


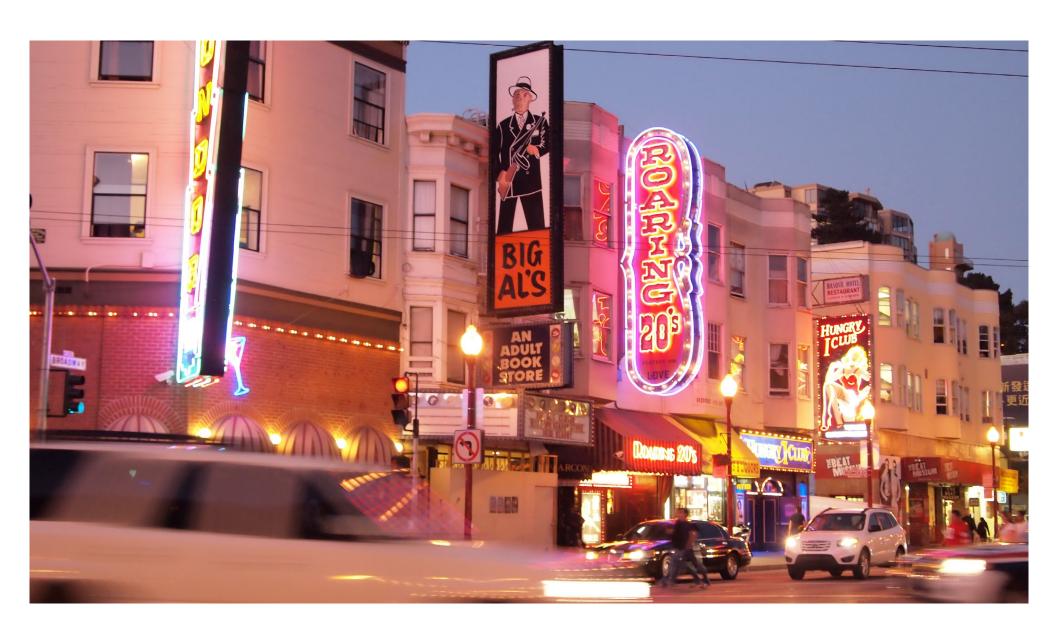
Native American Horsemen & Horses by Edward Curtis. Library of Congress photo











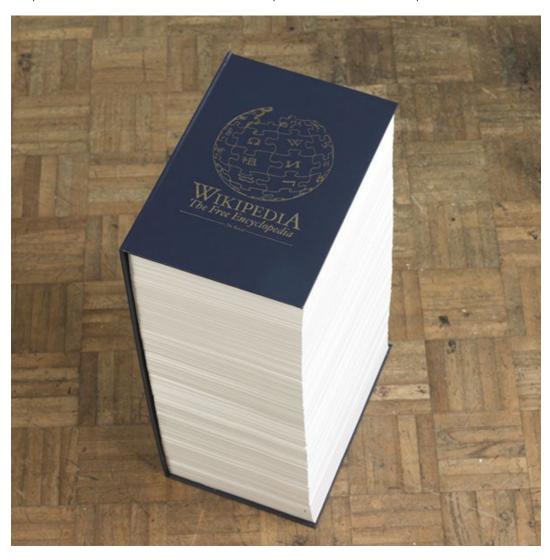






Research!

http://vator.tv/news/2009-06-09-the-first-printed-volume-of-wikipedia







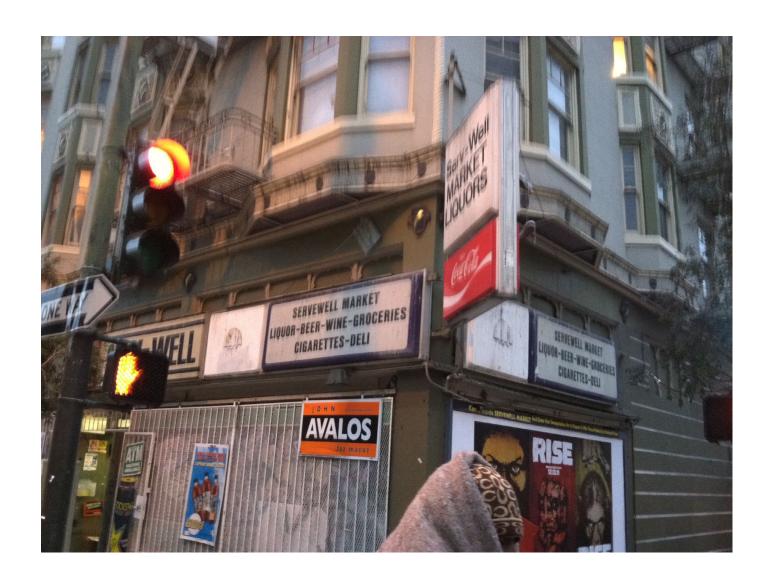


Suggested Thought Paper Format:

A. Introductory paragraph

- I.Write a lead sentence that gains the reader's attention. Example: "When speaking of families, it is important to consider the issue of sexual behavior."
- 2. Introduce your thesis or most important argument. Example: "The American Revolutionary War was less of a social revolution than it was a fight for economic autonomy."
- 3. Introduce sub-arguments or sub-themes that you are going to use to support your thesis.

- B. Body of the paper
- I. Discuss the sub-themes that you identified in the introductory paragraph, in separate paragraphs.
- 2. Write down page numbers of the book (document reader) that you're going to use to support these sub-themes.
- C. Conclusion
- 1. Restate your thesis and sub-themes.
- 2. Write any closing comments or implications of your argument.









Areas of study for this course

Journalism

Communication Studies

Urban Planning

Graphic Design

Sociology

Psychology

Semiotics

Architecture

Marketing / Promotions

Public Relations

Anthropology

Archeology

??



Ethnography

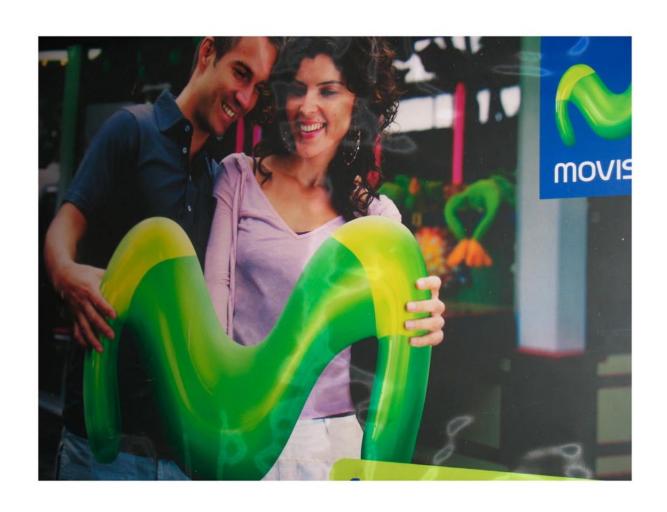
Ethnography (from Greek ethnos = folk/people and grapho = to write) is a qualitative method aimed to learn and understand cultural phenomena which reflect the knowledge and system of meanings guiding the life of a cultural group.[1]

- [2] It was pioneered in the field of socio-cultural anthropology but has also become a popular method in various other fields of social sciences—particularly in sociology,
- [3] communication studies, history. —that studies people, ethnic groups and other ethnic formations, their ethno-

genesis, composition, resettlement, social welfare characteristics, as well as their material and spiritual culture.

[4] It is often employed for gathering empirical data on human societies and cultures. Data collection is often done through participant observation, interviews, questionnaires, etc. Ethnography aims to describe the nature of those who are studied (i.e. to describe a people, an ethnos) through writing.

[5] In the biological sciences, this type of study might be called a "field study" or a "case report", both of which are used as common synonyms for "ethnography".[6]



Visual Anthropology

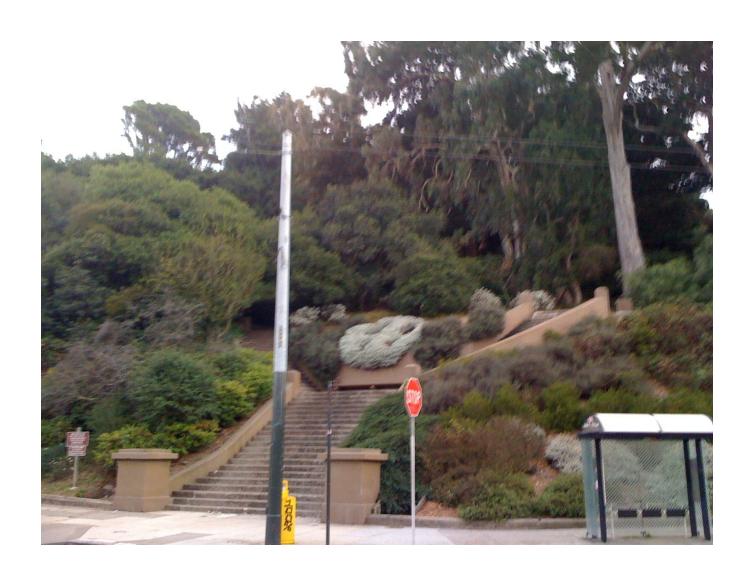
http://en.wikipedia.org/wiki/Visual_anthropology
From Wikipedia, the free encyclopedia
Visual anthropology is a subfield of cultural anthropology
that is concerned, in part, with the study and production
of ethnographic photography, film and, since the mid1990s, new media.

While the term is sometimes used interchangeably with ethnographic film, visual anthropology also encompasses the anthropological study of visual representation, including areas such as performance, museums, art, and the production and reception of mass media.

Visual representations from all cultures, such as sandpaintings, tattoos, sculptures and reliefs, cave paintings, scrimshaw, jewelry, hieroglyphics, paintings and photographs are included in the focus of visual anthropology.

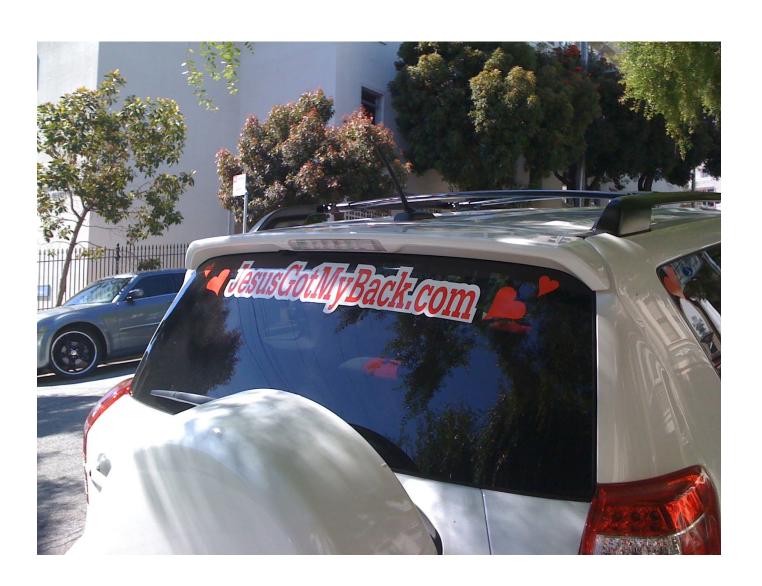
Human vision, its physiology, the properties of various media, the relationship of form to function, the evolution of visual representations within a culture are all within the province of visual anthropology.

Since anthropology is a holistic science, the ways in which visual representation are connected to the rest of culture and society are central topics.



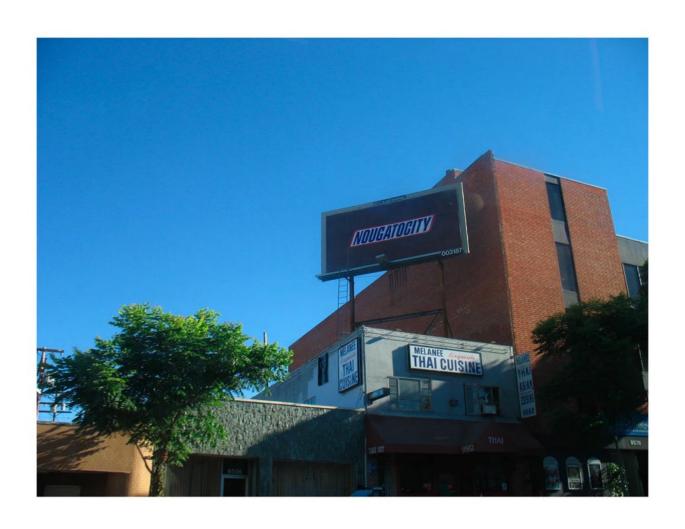
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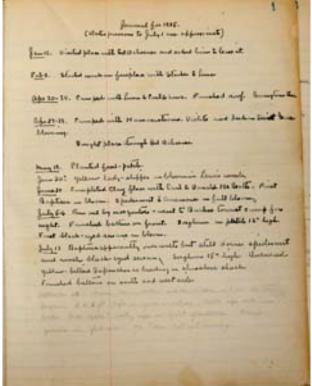






reading for next week





Learning Historical Research

http://www.williamcronon.net/researching/landscapes.htm

Also for next week:

map out the field trips for the course.

find a map of SF and circle or mark where we will be going this semester.

do the reading

prepare thought paper.

