

name \_\_\_\_\_

Projects | Design Seminar

Project 01  
A Survey of the History of Design and Social Change TIMELINE

Presented information in logical, interesting sequence which is engaging and interesting to follow. 0 1 2 3 4 5 6 7 8 9 10

Developed a critical understanding of the political, economic and social underpinnings of design and social responsibility by incorporating theoretical texts that provide political, economic and social frameworks to analyze the production of design for social change. 0 1 2 3 4 5 6 7 8 9 10

Demonstrated evidence of critical thinking as a key skill in interpreting the social world and how it relates to the topic of visual culture and social change. 0 1 2 3 4 5 6 7 8 9 10

Developed focused research questions and composed substantial arguments in response to those questions by incorporating extensive independent library research, field observations and documentation. 0 1 2 3 4 5 6 7 8 9 10

Demonstrated a good grasp of the topic chosen to present. The specific historical events or social movements were carefully researched. Articulated and defended judgements through a studied, engaged, and informed process of reflection and quality research. 0 1 2 3 4 5 6 7 8 9 10

Presented relevant examples addressing the power of art and design to sway public opinion, organize and inform. Reflected on the power of art/design to inspire people to action. 0 1 2 3 4 5 6 7 8 9 10

Demonstrated knowledge of topic presented and responds to class questions with explanations and elaboration. 0 1 2 3 4 5 6 7 8 9 10

Effectively used graphics that relate, explain and reinforce text. Included visual examples and relevant key points that addressed the impact that this type of visual culture can have on society. 0 1 2 3 4 5 6 7 8 9 10

Presentation is free of misspellings or grammatical errors. Readings and research is properly cited. 0 1 2 3 4 5 6 7 8 9 10

Effectively created content for a visual time line that is a survey of the history of design and social change. Evidence of an investment of time and energy. 0 1 2 3 4 5 6 7 8 9 10

total \_\_\_\_\_ / 100 \_\_\_\_\_